

Conversation

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ABSTRACT

This research aims to determine the use of methods conversation guide in learning English conversation at Gunung Sitoli 1 Public High School. This research uses the method literature review (library research), namely a research method based on expert opinions about conversational learning English using the guided conversation method. So you can concluded that learning English is especially a skill Speaking requires a variety of effective strategies. The purpose is make it easier for students to learn English subjects, The more ways you can learn, the easier it is master it. However, you need to remember that learning English not learning knowledge that requires high reasoning power, memorize formulas, master tenses, grammar and grammar formal English, and so on. But learning English is not more than skills (skills) that are continuously practiced until get used to it, any language learned requires speaking practice with the language being studied.

Kata Kunci: Library Research, Expert Opinions, English Conversation Learning.

INTRODUCTION

Conversation is a conversation that someone makes with another person to discuss something that is considered important or not important. Can be done by 2 or more people in a group or meeting The conversation is one of the most prevalent uses of human language. According to Goodwin and Heritage (1990), conversation is how people socialize and develop and sustain their relationships with each other. Speaking, as one of the basic skills in English is important to use English actively. "Communicative and whole language instructional approaches promote the

30 integration of listening, speaking, reading, and writing in ways that reflect natural language use. But opportunities for speaking and listening require structure and planning to support language development. This digest describes what speaking involves and what good speakers do in the process of expressing themselves" (Hornby: 2000). This means, without speaking, it can be said that communication cannot be done optimally. Previous studies have been conducted on the topic of Speaking. The first is "Improving Students' Speaking through Communicative Language Teaching" (Efrizal, 2012). In this study, the writer proposed that

English speaking ability is very important for interaction especially

in this global era, many people use English as a medium of communication and it makes people who come from different countries to be easier in making interact and communication. As one of the international languages, English is also being taught in Indonesia both in religious or nonreligious institutions. As an institution of education, Islamic boarding school also has a program of learning English as the way of communication in daily conversation. Speaking is one way to communicate ideas and messages orally. To enable students to communicate, we need to apply the language in real communication. According to Gert and Hans (2008: 207) in Efrizal (2012), speaking is speech or utterances to have the intention to be recognized by the speaker, and the receiver processes the statements to recognize their intentions. Brown and Yule (1999: 14) stated that speaking is depending on the complexity of the information to be communicated;

however, the speakers sometimes find it difficult to clarify what they want to say. Hughes (2006: 144) stated that speaking is the first mode in which children acquire language, it is part of the daily involvement of most people with language activities, and it is the prime motor of language change.

METHOD

A method is a way that is used to reach the goal of research. The research design of this study was descriptive quantitative because the goal of the study was to provide a clear description of improving speaking ability through conversation. An instrument is a tool that is used by the researcher for obtaining the data needed. The instrument that was used in this study was a conversation test that focused on the use of simple past tense. The test was prepared by the researcher. Students' responses in the conversation would identify the difficult words in the conversation. In the data collection, the researcher used library research and field research. To analyze the students' performance in conversation the writer used transcription, categorizing, tabulation, analysis.

DISCUSSION

In the learning process various subjects have the best ways. The aim is to awaken students' potential to learn actively, have fun, and really take an interest in the subjects given, especially this is the subject of English. The word Guided comes from English which means to guide, direct, guide, tell, show, guide and give encouragement. From the meaning of the vocabulary about Guided, it can be described that in the learning process, one of the teacher's tasks is to provide, guide and guide students as best as possible to get something they want. Desire related to mastery and improvement of learning outcomes in the field of English speaking skills. From the several meanings of the word Guided above, what is closely related to the process of learning English speaking skills is "guiding and directing" students in learning. Guiding and guiding have the same meaning and purpose because both words both guide students in the direction of being brilliant (able to speak) English. Previously, many students still did not know how to pronounce a word in English (for example, saying book) which students sometimes read with book. With the teacher's guidance, bo-ok becomes (buk) and many more vocabulary words or sentences that are difficult for students to say because they are used to their mother tongue or Indonesian and regional languages. This kind of guidance is carried out by teachers in the process of learning English speaking skills inside or outside the classroom to strengthen students' utterances in the form of simple conversations such as the expressions below. Usually after saying hello, accompanied by ask how the person you are greeting is doing. Below are some Greeting expressions that are commonly used as well as expressions that are used to ask/answer someone's condition which is accompanied by guidance from an English teacher as in table below.

Table 1.
Conversation Guide in Basic English

Selamat Pagi	Good Morning
Selamat Siang	Good Afternoon
Selamat Malam	Good Evening
Selamat Malam/Selamat Tinggal/Selamat Tidur	Good Night
Selamat Tinggal	Good Bye
Sampai Jumpa	See you
Halo atau Hai	Hello atau Hi
Apa kabar?	How are you?

The following are commonly used expressions to ask about someone's identity/introduce yourself to other people in English forms/sentences simple and accompanied by guidance or guidance from a language teacher England, as follows:

- 1) May I introduce myself? /mei ai introjiys maiself? / Let me introduce myself
- 2) My name is Ota / mai neim is Ota/ Greetings, Ota?
- 3) My name is Mark /mai neim is Mark/ My name is Mark
- 4) How do you do Mark? /haw du yu du, Mark? / Greetings, Mark

From guidance or guidance provided by the teacher English continuously then it is believed that increasing students' speaking skills can increase. Because besides the teacher's guidance or guidance towards students' utterances regarding the short English sentences above, also equipped with speech guidance available at the end English sentences. Thus, there is a big possibility for students to practice language speaking skills English is very easy. Furthermore, the word "Conversation" means "conversation or Conversation is the occurrence of communication that is carried out by several people in order to provide views, thoughts, suggestions and solutions. In a long conversation will produce a positive mutual agreement and the results are distributed to everyone who knows interested in the outcome of the agreement. All deals of the conversation must be obeyed together because shared use.

Related to language speaking skills English, means empowering students to be able to do speaking skills in the easiest way Thus, the material is conversation or conversation aims to awaken the potential of capable students use communication/conversation functions of language English well and correctly (structure) in conversation daily both formally and informally. That is, students given ample opportunity to study the structure English in a comprehensive and in-depth manner so student conversation in English really informational. Try observing the conversation below, as following:

John : May I borrow your pen?

Mary : Yes, please!

John : By the way, will you come to my house this afternoon?

Mary : With my pleasure.

John : Waiter, give me two cups of coffee, please!

What needs to be observed is the form of conversation above (points 1 and 2), is to make the structure functional in use

Language. In other words, in every conversation/conversation

Students are expected to improve the construction of language sentences

English according to English grammar to be good and correct

CONCLUSION

This research aims to determine the use of the conversation guide method in learning English at SMA Negeri 1 Gunung Sitoli. The research method used is a literature review (library research), focusing on the views of experts regarding learning English conversation using the conversation guide method. The results of this research conclude several important things:

1. The Importance of the Conversation Guide Method: Research shows that the conversation guide method has an important role in learning English at SMA Negeri 1 Gunung Sitoli. This can help improve students' speaking skills.
2. Literature Review Approach: A literature review based research method is used to gain insights from experts. This reflects the importance of theoretical foundations and expert views in developing effective learning strategies.
3. Focus on Speaking Skills: The conclusion confirms that learning English, especially speaking skills, requires various effective strategies. This learning is not just

- understanding knowledge, but rather developing skills acquired through continuous practice.
4. Variety of Learning Methods: There is an emphasis on the importance of providing a variety of learning methods so that students can master English more easily. Understanding that each student has a different way of learning.
 5. Continuous Speaking Practice: Learning English is not just about understanding formal knowledge such as formulas, tenses, and grammar, but rather about developing skills that are continuously practiced until they are used to it.

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