

USING “MOCKINGBIRD” SONG TO ENHANCE STUDENTS’ PRONUNCIATION AT THE EIGHT GRADE OF SMP NEGERI 1 WERTAMRIAN

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ABSTRACT

In this study, the researcher found the urgency of the problem is how to use mockingbird songs to improve students' pronunciation in the eighth grade of SMP Negeri 1 Wertamrian? The purpose of this study is to make students' pronunciation learning easier and more interesting in the eighth grade of SMP Negeri 1 Wertamrian. The type of research or design of this research method is classroom action research (CAR). using a qualitative descriptive approach. the results of the research from 16 students who took the pre-test had a score below 70. The results in cycle I there were 7 students whose scores were complete and 8 students whose scores were not complete. The results in cycle II were 16 students had scores above the KKM, so the percentage of success increased from pre-test, post-test cycle I and post-test II. so that the target of the research has been achieved and successful.

Keywords: Song 2, Mockingbird Song Lyric 3, Pronunciation Skill.

INTRODUCTION

Speaking with many people requires learning English. Naturally, in order to communicate with a large number of people, we need to speak a foreign language. English is currently the most extensively utilized language for communication on a global scale. Since it is the most commonly used language for communication and has grown to be an international language, many people want to learn it, according to Anggarista et al. (2022). Understanding how to communicate ideas, information, and feelings while also improving science, technology, and culture are all components of communication, according to Sadilah & Gaol (2021). The goal of English is to promote cross-cultural dialogue. English is a foreign language spoken all over the world, especially in Indonesia. One of the hardest skills for students to master is pronunciation, so they must put in a lot of work to get it right.

The area where there is a discernible difference is in pronunciation. English spoken and written are typically not the same. In 2020, Rais et al. Of course, one of our duties as educators is to help students pronounce words more clearly. According to Rais, (2020), the goal of pronunciation instruction is not for students to sound like native speakers. Because the sign and sound differ, pronunciation is one of the most important aspects of using English to communicate with others. Possessing a large vocabulary and clear pronunciation is essential for communicating with people. Nurhasanah & Kusnandar (2022).

Pronunciation has become an important aspect of learning English, in addition to vocabulary and grammar, as it helps with understanding spoken English. Annagarista et al. (2022)

Additionally, studies have demonstrated the entertaining and interesting nature of utilizing songs to practice pronunciation when learning English, which can inspire students and add to the enjoyment of the process. Saldiraner, (2021). Additionally, singing might aid students in improving their listening comprehension, which is crucial for precise pronunciation. Hadi and Zahra (2020).

An important aspect of English is pronunciation. The reason songs are useful for enhancing pronunciation is that they expose students to proper word and phrase

pronunciation, which can help them become more proficient at pronouncing words and phrases. Furthermore, songs often employ rhyme, melody, and ryme, which aid in helping students retain the proper pronunciation of words and phrases. Jones, Godwin (2019).

One of the key abilities that learners of English must master is listening. Our ears unconsciously listen carefully when we listen to music, especially English songs and they can understand the meaning of the text that is being discussed in listening classes with ease, Pali & Rando (2020). Learning English through song also promotes welcoming environment, Putu Edina Prassista Rasmadiani (2023) the main objective of language learning and instruction is to develop student's ability to communicate effectively and critically. A student's ability to pronounce words more clearly will improve as they become more accustomed to speaking the target language. (Rais, 2020).

One of the main keys to through song is good English pronunciation. In pronunciation words precisely and fluently improve comperhansion and communication and increases your confidence in using the language. However mastering english pronunciation presents of many trycky challenges for many students. Here are some of problems encountered: difficultly distinguishing similar phonemes: because English has several that sound almost the same. For unfamiliar learners, these differences are defficult to distinguish, resulting in improper pronunciation. Many words are similar to spelling, but they are pronounced in different ways.

For example words like: "affect" and "effect", "dessert" and "dessert", "see" and "sea".

Pronunciation is also most important part of a language that a person must master in order to develop intens human communication. Learning pronunciation is one of the Important skill aspects in learning English.

Song can provide this type of input by exposing learners to autentic language in context and helping them to develop their listening skills. Song can help to create a positive and enjoyable learning environment, wich can help learners feel more comfortable and confident when practicing their pronunciation skills.

Furthermore, Listening to English songs was one of the ways students improved their pronunciation, made studying more fun, and helped themselves accept learning by mimicking the song's sound. Thus, Sadilah & Gaol (2021) found that listening to English music improved pronunciation in the language. Language usage is essential to good communication.

Singing along to songs while learning a language can be a useful tool for improving pronunciation. Songs can help students improve their pronunciation in a fun and interesting way by giving them an example of how to pronounce words correctly and by employing rhythm, melody, and rhyme to promote memory and engaging. But it's crucial to take into account each student's unique learning style and choose songs that suit their interests and ability levels.

People think pronunciation especially English pronunciation is hard to be learned because as passive speakers to pronounce some of English words are defficult to do.

Therefore, in this study the researcher would like to use the Mockingbird song to enhance student pronunciation. Based on the finding of the problem at the Eighth grade of SMP Negeri 1 Wertamrian, that student like to learning English but the problem is that they find it difficult to pronounce good and correct words in English.

So, "mockingbird" song used by teacher as a media with the aims to enhance students' Pronunciation in Learning English. Using music to get children excited is one method to get them to respond more deeply to Learning English. Teens can utilise these songs for independent study outside of classroom. It's an intriguing method that draws on students'

everyday activities to make them feel invested in English coaching. The song are also a component of the real content required to study a foreign language with native speaker. The song contains numerous English and cultural expression, allowing student to broaden their knowledge and learn how to pronounce word correctly in addition to understanding written words, especially after listening to a song.

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Mockingbird song has great potential as an interesting and challenging English pronunciation learning medium for learners such as catchy rhythm and melody it can help learners to be more focused and motivated in learning pronunciation. Vocabulary rich lyric and word play. Eminem lyric are rich in vocabulary and used a variety of wordplay. This can help learners expand their vocabulary and learn how to use words in creative ways. Eminem lyrics often address complex themes that are relevant to the lives of teenagers. This can help student to connect more with his music and understand the meaning more easily. After that, Eminem has pronunciation challenge because he is famous for his ability to rap fast and use a lot of words in a short period of time. This can be an interesting challenge for students who want to improve their pronunciation skills. Student can learn how to pronounce words quickly and precisely, as well as how to use proper intonation in their pronunciation.

Based on the background above, the researcher was interested in taking the theme of this research, USING "MOCKINGBIRD" SONG TO ENHANCE STUDENTS' PRONUNCIATION AT THE EIGHT GRADE OF SMP NEGERI 1 WERTAMRIAN, where the lyric of this song it can benefit for students in mastering pronunciation in learning English.

METHODOLOGY

The research type or design of research method is Classroom Action Research (CAR) and used a qualitative descriptive approach to collect the data. According to Inggit (2017) based on the research question, classroom action research was deemed to be the most appropriate method of conducting this study. The aim of this classroom action research (CAR) in this study is to improve standard of instruction of the classroom. Because the purpose of this research is to improve pronunciation skill through the usage of the mockingbird song, it can be used in the classroom. The researcher describe how to using music to help students with their pronunciation can lead to the used of classroom action research strategy in this investigation.

Planning, action, observation and reflection are the four stages of data collection methodologies that the researcher will used in this study. The researcher completed the four phases in two cycle; if the results of the first cycle were deemed inadequate, additional research would be carried out in the second cycle utilising the data from the four steps the researcher had finished.

From the explanation above, the researcher conduct a qualitative design especially classroom action research to do this research study because the research would try to found out and identify the phenomenon found in the fieldwork wich is about the using mockingbird song while teaching pronunciation skill.

RESEARCH FINDING AND DISCUSION

This research is a classroom action research. (Hopkins,) 2019, action research and concrete device on how to develop a focus for class research, how to carry out classroom observation, how to gather and analysed data and how to deal with ethical questions in classroom research. carried out using two cycles. to determine Pronunciation skill besides that during the learning process observations were made to determine student activity during the learning process. This study applied lyric song of the mockingbird as a media to improve the pronunciation skills at the Eight grade of students SMP Negeri 1 Wertamrian.

The results of the research that has been carried out in two cycles show that the lyric of mockingbird song by eminent as a media is able to enhance student learning outcomes. The success of this research is shown through the increase in student learning outcomes that are the subject of research.

Based on the results of the research on the pre-test that took the pre-test on the pre-test 16 students and those who completed the pre-test there is not student who had scores above the score. While the scores of 16 students have not been completed or the scores have not reached. So the researcher continued into cycle I based on the results in cycle I from the learning process using the lyric of mockingbird song as a media in learning process, it turned out that there were just 7 students who incomplete score and 8 students that not completed the score. From the results there was no increase in students' pronunciation skill or not yet maximized so that the research continued in cycle II, students were still carrying out pronounced activities using the lyric of mockingbird song. And it turned out that there was an increase in the result in cycle II because of the 16 students, there were 16 students whose just 7 students were complete or had grades above the score.

Meanwhile, there are 8 students had incomplete grades or grades that did not reach above the score. So that the results of the second cycle test prove that there has been an increase in students' pronunciation skill.

After implementation in cycle II, there was an increase in students' pronunciation skill. This is due to the use of the lyric of mockingbird song by eminent as a media that is adapted to the material being taught. The lyric of mockingbird song is very helpful in improving student learning outcomes.

This is in line with the theory put forward by Karim. A (2018) the purpose of this research is to help overcome the limitations of teachers in finding learning media that can increase student learning creativity. The research uses a qualitative approach, the results of the study show that an effective learning media can inspire students to learn. It has the following criteria: the media is able to encourage students to explore new things, stimulate the right brain and left brain. Mockingbird song can help learning English material more easily, it is easier to develop.

So it was concluded that based on these results it was concluded that in general the lyric of mockingbird song by eminent in simple past tense material had reached a maximum and significant value. students' pronunciation ability from pre-test, cycle I, and II improved better according to the researcher's expectations. The results of this study also prove that the lyric of mockingbird song can help to enhance students' pronunciation skills at the eight

grade of SMP Negeri 1 Wertamrian.

CONCLUSION

Based on the results of the research and discussion it can be concluded were the researcher used the mockingbird song by eminent as a media in learning English can improve students' pronunciation skills at the eight grade of SMP Negeri 1 Wertamrian for the 2024/2025 academic year. The research applying the lyric of the mockingbird song in every meetings where the students tried to pronounce some difficult words like vowels, consonant and diphthongs. The researcher determine some words from the lyric of mockingbird song to students pronounce. The increase in students' pronunciation ability was seen from the results of the evaluation of each cycle which experienced in the classroom.

The percentage of success increased from the pre-test, post-test cycle I and post-test II. In the pre-test, there is not students who passed the test (based on the minimum score ≥ 70). But in the post-test at cycle I, the students who got the score at least 70 improved up to 7 students. Although, some students still could not reach the criteria of success, it showed significant improvement from pre-test before. Then in the post-test at cycle II, the students who passed the test became 16 students, so the target of the research has been reached and success. It means that the using of mockingbird song was useful and good to improve the students pronunciation skill.

Recommendations

1. For students

It is better if students try to carry out learning as well as possible when the teacher applies the media of song in learning so that students' pronunciation abilities.

2. For Teacher

Teachers should apply a song which includes presentation of material in learning English, group/team activities or individual test to enhance students' pronunciation skills.

3. For the Principal

Principals should provide opportunities for teachers to developing various learning media such as song, so that students' become better and maximized to learn.

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